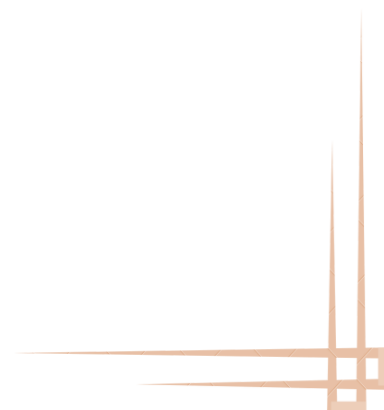




## VOCABULARY POLICY

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# TEACHING VOCABULARY

## Vocabulary Tiers: What are they and why should we use them?

### A Teacher's Guide

Pupils encounter many new words in each subject they study. As teachers, how do we choose the words that are the most useful to teach and to invest our time and effort in developing pupils' comprehension of the word? Beck and McKeown identified three tiers in which we can classify words. The classification depends on the levels of utility (how useful the words are) and their practical applications.

### Why use vocabulary tiers?

For teachers, vocabulary tiers allow you to identify words that you should invest your time and effort in teaching. But note:

“...the notion of tiers of words is not a precise one, and the lines between tiers are not clear-cut, so your selection may not match ours. Thinking in terms of tiers is just a starting point — a way of framing the task of choosing candidate words for instruction.

- Beck, McKeown and Kucan<sup>1</sup>

### What are the three tiers?

- **Tier 1 words** are words that we pick up naturally through everyday conversations. They do not need to be explicitly taught. These include words such as “eat”, “house”, “sad”, “through”, “because”.
- **Tier 2 words** are words that mature language users use. You come across these words in a variety of contexts but you do not hear them often in everyday conversation. These words are not specific to a subject (i.e. they are useful across many subjects). Cross-curricular conceptual vocabulary are Tier 2 words (so, words that are used in many subjects are Tier 2, e.g. “compare”, “evaluate”, “analyse”).

Tier 2 vocabulary include words such as “physical”, “furthermore”, “flexibility”, “external”.<sup>2</sup>

- **Tier 3 words** are specific to a discipline. They are taught in specific subjects. The words “photosynthesis”, “cell” and “particles” are taught in science. The words “hemisphere” and “Equator” are taught in Geography. “Denominator” and “numerator” are taught in maths.



If you can “up level” a word/phrase, your starting word/phrase is Tier 1 and the resulting word is Tier 2.

E.g.

mistake (Tier 1) → error (Tier 2)

changed (Tier 1) → alter (Tier 2)

proof (Tier 1) → evidence (Tier 2)

<sup>1</sup> “Choosing Words to Teach” by Isabel Beck, Margaret McKeown, Linda Kucan

<sup>2</sup> “The Science and Art of Teaching Primary Reading” by Christopher Such. See Appendix A for the 345 List of Tier 2 Vocab for Primary Schools.

Tier 2 words allow a more **precise** and **complex** representation of a meaning.

### What about words that mean different things in different contexts?

Some words mean different things in different contexts, e.g. force can mean to coerce or a push/pull.

Where pupils need to develop their conceptual understanding of a word, then the word is classed as a tier 3 word in the subject that it is taught in. Take the word “force”. This is a tier 3 word in the science curriculum as pupils need to develop their mental model of forces: forces include push, pull, twist and turns; forces can require contact, such as with frictional forces, or they can be non-contact forces, such as with gravity; Forces can act at a distance, etc.



If you are unsure about whether a word is a tier 3 word, ask yourself:

- 1) Which teacher should teach the pupil this word? If your answer is “the history teacher”, then the word is a tier 3 word. If your answer is “history, geography, RS and science”, then the word is most likely a tier 2 word.
- 2) Is the word one that is likely to appear in a test where the definition of the word is sought? For example, define tropical, define wildlife, define monarchy. If yes, then it is a tier 3 word.

### Finding out more about tiered vocabulary

<https://www.readingrockets.org/article/choosing-words-teach>

## CORE SUBJECTS

# MATHS

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<u>place value</u> count subitise order/ordinal compare forwards backwards numerals digit one more one less equal to more than less than (fewer) <u>Addition and Subtraction</u> add plus altogether total take away /minus number bonds part whole <u>Multiplication and Division</u> double half twice as many equal unequal share group odd even <u>Measurement (Measure and Length)</u> Convert measure wide(er) narrow(er) compare long(er)(est) short(er)(est) length <u>Measurement (Height, Weight and Capacity)</u> height long(er)/short(er) tall(er)/short(er) weight capacity heavy/light	<u>Number and place value</u> sort represent multiples partitioning ones tens <u>Addition and Subtraction</u> addition/add subtraction difference equals facts problems 2-digit number Inverse <u>Multiplication and Division</u> multiplication division arrays Groups <u>Fractions/Decimals/ Percentages</u> whole half quarter equal parts <u>Measurement (Measure and Length)</u> Convert Compare <u>Measurement (Height, Weight and Capacity)</u> mass volume <u>Measurement (Time)</u> chronological order days of the week months of the year month year o'clock half past second <u>Measurement (Money)</u> money coins notes pounds £ pence p	<u>Number and place value</u> count in steps count in multiples place value estimate compare <u>Addition and Subtraction</u> sum 3-digit number Commutative Equation <u>Multiplication and Division</u> multiplication tables commutative repeated addition <u>Fractions/Decimals/ Percentages</u> three quarters third equivalent fractions unit fractions non unit fractions numerator denominator one whole <u>Measurement (Measure and Length)</u> Convert standard units estimate order record results centimetre cm metre m <u>Measurement (Height, Weight and Capacity)</u> kilogram kg gram g quarter full three quarters full litres l millilitres ml temperature Celsius <u>Measurement (Time)</u> intervals of time quarter past/to duration <u>Measurement (Money)</u> value change	<u>Number and place value</u> ascending descending 10 or 100 more 10 or 100 less Hundreds <u>Addition and Subtraction</u> column addition column subtraction renaming estimate <u>Multiplication and Division</u> equation Equal groups doubling integer scaling problems correspondence problems derived facts fact family Twice as many <u>Fractions/Decimals/ Percentages</u> Tenths <u>Measurement (Measure and Length)</u> Convert millimetre mm perimeter <u>Measurement (Time)</u> analogue clock roman numerals 12-hour clock 24-hour clock a.m./p.m. noon midnight leap year digital <u>Geometry – Properties of Shape</u> right-angle triangle heptagon octagon polygon properties prism angle <u>Geometry – Properties of shape (2)</u> orientations angles	<u>Number and place value</u> negative numbers roman numerals 1000 more 1000 less thousands round estimate <u>Addition and Subtraction</u> 4-digit number operations methods <u>Multiplication and Division</u> factor pairs formal written layout distributive law remainders <u>Fractions/Decimals/ Percentages</u> decimal equivalence hundredths convert proper fractions improper fractions decimal point <u>Measurement (Measure and Length)</u> kilometres km rectilinear figure area <u>Measurement (Time)</u> Convert <u>Geometry – Properties of Shape</u> isosceles equilateral scalene trapezium rhombus parallelogram kite geometric shapes quadrilaterals <u>Geometry – Position and direction</u> co-ordinates first quadrant grid translation plot	<u>Number and place value</u> ten thousands one hundred thousands powers of integer <u>Multiplication and Division</u> multiples factors prime numbers square numbers cube numbers short division product dividend divisor quotient operations <u>Fractions/Decimals/ Percentages</u> fifth thousandths mixed numbers per cent % factors integer complements <u>Measurement (Measure and Length)</u> decimal notation scaling metric units imperial units inches compound shape irregular shapes square centimetres square metres <u>Measurement (Height, Weight and Capacity)</u> convert cubic centimetre pounds pints <u>Geometry – Properties of Shape</u> regular polygon irregular polygon <u>Geometry – Properties of shape (2)</u> reflex angles degrees one whole turn angles on straight line	<u>Number and place value</u> millions ten millions <u>Multiplication and Division</u> multi-digit numbers long division <u>Ratio and Proportion</u> relative size missing values integer multiplication percentages scale factor unequal sharing & grouping <u>Algebra</u> formulae linear number sequences algebraically equation unknowns combinations variables <u>Measurement (Measure and Length)</u> Convert conversion miles formulae parallelograms triangles feet <u>Measurement (Height, Weight and Capacity)</u> cubic metre cubic millimetre cubic kilometre gallons stones ounces <u>Geometry – Properties of Shape</u> radius diameter circumference dimensions <u>Geometry – Position and direction</u> four quadrants co-ordinate plane <u>Statistics</u> pie chart mean

<p>heavier than lighter than big/bigger/biggest full/empty more than less than half/half full</p> <p><b><u>Number and Measurement (Time)</u></b></p> <p>time quicker slower earlier later before after first next today yesterday tomorrow morning afternoon evening day week hour minutes</p> <p><b><u>Geometry – Properties of Shape</u></b></p> <p>2-d shapes rectangle square circle triangle characteristics 3-d shapes cuboids cubes cone spheres curved straight flat</p> <p><b><u>Geometry – Position and direction</u></b></p> <p>over under between around through on into next to behind. beneath order repeat, patterns on top of</p>	<p><b><u>Geometry – Properties of Shape</u></b></p> <p>sides corners properties pyramids faces</p> <p><b><u>Geometry – Position and direction</u></b></p> <p>position direction movement whole turn quarter turn half turn three-quarter turn</p>	<p><b><u>Geometry – Properties of Shape</u></b></p> <p>pentagon hexagon line of symmetry properties cylinder edges vertices vertex</p> <p><b><u>Geometry – Position and direction</u></b></p> <p>clockwise/anti-clockwise straight line rotation arrange sequences</p> <p><b><u>Statistics</u></b></p> <p>pictograms tally chart block diagram category sorting totalling comparing horizontal vertical</p>	<p>acute angle obtuse angle turn right angles half turn three quarters of a turn greater than right angle less than right angle horizontal lines vertical lines perpendicular lines parallel lines</p> <p><b><u>Statistics</u></b></p> <p>table bar chart one-step problem two-step problem</p>	<p>polygon axis</p> <p><b><u>Statistics</u></b></p> <p>time graph discrete data continuous data line graph comparison problem sum problem difference problem calculate</p> <p>interpret</p>	<p>angles around a point vertically opposite missing angles</p> <p><b><u>Geometry – Position and direction</u></b></p> <p>Reflection <b><u>Statistics</u></b> timetable two-way tables</p>	
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# ENGLISH

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Phonics Capital letter Full stop Finger spaces Sentence Story Sequencing Predicting Beginning Middle End Characters Setting Fiction Non-fiction Poems Rhyme Adjective special friends' decode blend describe	sentence phonics capital letter full stop alphabet alphabetical order dictionary sentence punctuation exclamation mark question mark comic suffix beginning middle end nouns verbs fiction non-fiction information contents page index glossary	command statement question interpret adjective phrase adverb conjunction tenses inference prediction features contraction omission end chronological possessive apostrophe experiences fairness predict characteristics	preposition pronoun cursive editing fluency collaboration structure intonation summary headline by-line captions columns fact opinion subheadings dialogue paragraphs apostrophe possession plural singular fluency collaboration commas	explanation numbered steps superlatives technical language connectives adverbs of manner imperative verbs present perfect persuasion emotive language expanded noun phrases direct speech main and subordinate clauses moral humour rhyme rhythm pattern stanza setting alliteration	hyphen past tense chronological order time conjunctions first person informal language quests modal verbs possibility adverbial phrases narrative direct speech indirect speech cohesion active and passive voice relative clauses complex sentences subordinating conjunctions subheading cohesion fronted adverbials dashes parenthesis	dialogue perspective caption quotes nonetheless however on the other hand hyperbole rhetorical devices recommendation sincerely faithfully subjunctive form formality adverbs of time metaphors similes personification dialect viewpoint vocatives ambiguity hyphens semi-colon colon dash

# SCIENCE

## **BIG IDEA 1: BIOLOGY: Cells are the building blocks of life**

- All parts of living organism are made of cells and these cells form structures (e.g. leaves, organs, limbs)
- These structures are specialised and have specific functions.
- To carry out these functions and for healthy growth, requirements must be met; different plants/animals have different requirements.

## **BIG IDEA 2: BIOLOGY: All organisms in an ecosystem depend upon each other and their goal is to survive to pass on their genetic material.**

- Organisms and plants in a habitat depend on each other to survive.
- Resources can be limited in an environment – this results in competition for resources.
- Organisms must adapt to their environment in order to survive and pass on their genetic material.
- Organisms pass on their genetic material via sexual or asexual reproduction.

## **BIG IDEA 3: BIOLOGY: Living things are classified into groups according to common characteristics**

- Our world is composed of things that are dead, alive, or have never been alive.
- For living things, classification keys can be used to group and identify those living things.
- Living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants (flowering, non-flowering) and animals (mammals, fish, amphibians, birds and reptiles).

## **BIG IDEA 4: CHEMISTRY: All material in the Universe is made of very small particles.**

- Different materials have different properties.
- Different materials are recognisable by their properties, some of which are used to classify them as solids, liquids or gases.
- When some materials are combined they form a new material with different properties than the original materials
- Other materials simply mix without changing permanently and can be separated again.
- Materials can also be changed by heating or cooling.

## **BIG IDEA 5: PHYSICS: A force is a push or a pull that acts on an object due to the interaction with another object.**

- Forces are push/pulls on an object.
- Forces can act at a distance (e.g. gravity) or require contact (friction).
- Gravity is a force that keeps the planets in orbit round the Sun and causing terrestrial objects to fall towards the centre of the Earth.

## **BIG IDEA 6: PHYSICS: Energy exists in different forms and can be converted to different forms of energy.**

- Energy can exist in many forms such as in light, sound and electricity.
- Energy can be converted to other forms of energy; Energy cannot be created or destroyed.

ELPS Science Big Ideas are based on, and adapted from, "Principles and big ideas of science education" by Wynn Harlen, 2010



# SCIENCE

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>BIG IDEA 1: Cells are the building blocks of life</b>						
<b><u>PLANTS</u></b> vegetables, fruit, warmth, water, sunlight, seed, bulb, shoot, soil, petal, stem, roots, leaves, flower, trunk, branch, roots, leaves, stem, flower, plant, seed, fruit, neck, arms, elbow, legs, knees, face, wares, eyes, hair, mouth, teeth, tongue <b><u>ANIMALS INC HUMANS</u></b> woodland animals: squirrels, deer, hedgehogs, owls. Farm Animals: cows, pigs, horses, chickens, donkey, sheep Safari Animals: elephants, crocodiles, hippo, lion, zebra, giraffe, lion, tiger Sea Animals: star fish, sharks, dolphins, crabs, turtles, seahorse. Mini-beasts: worms, ants, bees, butterflies, spiders, snails, ladybird	<b><u>PLANTS</u></b> compare, similar, different, explore, structure, identify <b><u>deciduous, evergreen, trunk, branches, bush, buds, habitat, soil</u></b> <b><u>ANIMALS INC HUMANS</u></b> Associated, sense, structure, texture, sight <b><u>carnivore, herbivore, omnivore, predator, prey</u></b>	<b><u>PLANTS</u></b> observe, mature, suitable, survive, soil, store, record, requirement, conditions, investigation, experiment, determine. <b><u>temperature, seeds, bulbs, germination, decay, mould</u></b> <b><u>ANIMALS INC HUMANS</u></b> hygiene, requirements survive <b><u>offspring, nutrients, reproduce, toddler, adult, teenager</u></b>	<b><u>PLANTS</u></b> function, absorb, support, requirements, (life) cycle, (seed) formation, structure, dispersal, nutrients, mechanical, explosion <b><u>pollination, germination, stigma, pollen, anther, ovary, photosynthesis, oxygen, carbon dioxide</u></b> <b><u>ANIMALS INC HUMANS</u></b> balanced, diet, food group, function, support, movement, protection, pairs, contract, relax <b><u>muscles, carbohydrates, fats, minerals, protein, fibre, dairy, herbivores, omnivores, carnivores, Venn diagram, ribcage, skull, spine, pelvis (pelvic girdle), endoskeleton, exoskeleton, skeleton</u></b>	<b><u>ANIMALS INC HUMANS</u></b> grind, function, churn, saliva <b><u>incisors, canines, molars, carnivores, omnivores and herbivores, digestive system, oesophagus, liver, small intestine, large intestines, rectum, peristalsis, enzymes, interdependence, consumer, producer, predator, stomach, acid</u></b>	<b><u>ANIMALS INC HUMANS</u></b> adolescence, adulthood, physical, mental, deteriorate, society, expectations, timeline, mass, development, milestone, chronological <b><u>life cycle, gestation period, deciduous teeth, permanent teeth, puberty, hormones</u></b>	<b><u>ANIMALS INC HUMANS</u></b> function, location, transport, diameter, pressure, mental, physical, dehydration, hydration, long-term, short-term, chambers, nutrients, malnutrition <b><u>heart, double circulatory system, blood, red blood cells, white blood cells, platelets, plasma, veins, capillaries, arteries, heart rate, pulse, tobacco, tar, cancer, blood pressure, second-hand smoke, pollutants, oxygenated, deoxygenated</u></b>
<b>BIG IDEA 2: All organisms in an ecosystem depend upon each other</b>						
<b><u>LIVING THINGS &amp; THEIR HABITAT</u></b> wet, hot/boiling, sandy, vines, dry, dark, bright, hutch, vet, medicine, caring, log, damp, moist, leaves, pond, trees, warmth, water, sunlight, seed, soil, petal, stem, roots, leaves, flower, trunk, branch		<b><u>LIVING THINGS &amp; THEIR HABITAT</u></b> depend, variety, source, classifying <b><u>habitat, microhabitat, food chain, ocean, woodland, seashore, desert</u></b>		<b><u>LIVING THINGS &amp; HABITAT</u></b> environment, habitat, characteristics, scales, impact, consequences <b><u>microhabitat, mammals, amphibians, classification key, birds, fish, reptiles</u></b>	<b><u>LIVING THINGS &amp; HABITAT</u></b> tubers, bulbs, internal, external, fusion <b><u>variation, cells, stamen, anther, pollen, ovule, pollination, fertilisation, germination, propagate, sexual/asexual reproduction, metamorphosis, clones, offspring</u></b>	<b><u>LIVING THINGS &amp; HABITAT</u></b> characteristics, features, classify, hygiene, vaccination, classification <b><u>mammals, fish, birds, amphibians, reptiles, vertebrates, invertebrates, warm/cold blooded (ecto/endothermic), metamorphosis, flowering/non-flowering plants, Monera, Protocista, fungi, antibodies, cells</u></b> <b><u>EVOLUTION AND INHERITANCE</u></b> competition, survival, inheritance, adapt(ation) structural, behavioural, physiological <b><u>fossils, palaeontologist, extinct, evolution, variation, environmental factors, species</u></b>

BIG IDEA 3: Living things are classified into groups according to common characteristics						
		<b><u>LIVING THINGS &amp; THEIR HABITAT</u></b> grouping dead, living, alive		<b><u>LIVING THINGS &amp; HABITAT</u></b> environment, habitat, characteristics, scales, impact, consequences <b>microhabitat, mammals, amphibians, classification key, birds, fish, reptiles</b>		<b><u>LIVING THINGS &amp; HABITAT</u></b> characteristics, features, classify, hygiene, vaccination, classification <b>mammals, fish, birds, amphibians, reptiles, vertebrates, invertebrates, warm/cold blooded (ecto/endothermic), metamorphosis, flowering/non-flowering plants, Monera, protocista, fungi, antibodies, cells</b>
BIG IDEA 4: All material in the Universe is made of very small particles						
float, sink, shiny, dull, rough, smooth, hard, soft, bendy	<b><u>EVERYDAY MATERIALS</u></b> distinguish, plastic, glass, metal, water, rock, rubber, wool, fabric, properties, stretchy, stiff, shiny, dull, experiment, observe, measure <b>material, waterproof, absorbent, opaque, transparent, SEASONAL CHANGES</b> weather, seasons, temperature, thermometer, winter, summer, autumn, spring	<b><u>USES OF EVERYDAY MATERIALS</u></b> particular, (un)suitable, purpose, variety, materials, squash, bend, twist, stretch, property, compare, contrast, identify, classify, record, observations <b>solid, transparent, translucent, opaque, absorbent, waterproof</b>	<b><u>ROCKS</u></b> natural, grains, properties, permeable, sediment, pressure, weathered, <b>granite, pumice, sandstone, limestone, marble, slate, fossils, sedimentary rock, palaeontologist, organic matter</b>	<b><u>STATES OF MATTER</u></b> materials, properties, short-term, long-term <b>solids, liquids, gases, state of matter, particles, melting, freezing, boiling, evaporation, condensation, water cycle, climate (change), thermometer</b>	<b><u>PROPERTIES AND CHANGES OF MATERIALS</u></b> material, reversible, irreversible, rate, repel, attract, physical, chemical, process, hardness, suitable, aggregate <b>transparency, magnetism, conductivity, thermal conductivity, comparative test, insulator, conductor, mixtures, solute, solvent, particles, dissolve, evaporation</b>	
BIG IDEA 5: A force is a push or a pull that acts on an object due to the interaction with another object						
			<b><u>FORCES AND MAGNETS</u></b> surfaces, contact, material, metal, plastic, glass, wood, repel, attract <b>forces, friction, magnet, force, magnetic/non-magnetic, iron, steel, nickel, cobalt</b>		<b><u>FORCES</u></b> surface area, average, lever, gears, pulley, load, pivot, machine <b>gravity, force, Newtons, Newton meter, friction, air resistance, water resistance, relationship (in data), reliability (of data)</b>	
BIG IDEA 6: Energy. exists in different forms and can be converted to different forms of energy						
Shadow, light, silhouette, dark			<b><u>LIGHT</u></b> source (of light), emit, luminous, non-luminous, absence, <b>darkness, opaque, translucent, transparent, reflect, Ultra Violet light (UV light), light energy</b>	<b><u>ELECTRICITY</u></b> appliance, mains power supply, batteries, convert, electricity, complete, incomplete <b>energy, circuit, conductor, insulator, switch, electrical energy</b> <b><u>SOUND</u></b> tautness, pluck, structure <b>particles, sound waves, pitch, mediums, solids, liquids, gases, vacuum, vibration, volume, sound energy</b>	<b><u>EARTH AND SPACE</u></b> rotates <b>orbit, solar, solar system, star, planet, galaxy, gravity, Jupiter, Venus, Earth, Mars, Saturn, Uranus, Neptune, heliocentric, geocentric</b>	<b><u>LIGHT</u></b> source, luminous, non-luminous, scatter, uniform, reflector, natural, artificial, signals <b>reflect, absorb, optic nerve, brain, cells</b> <b><u>ELECTRICITY</u></b> Lamp, buzzer, motor, effect <b>cell, circuit, complete/ incomplete circuit, voltage</b>

## FOUNDATION SUBJECTS

HISTORY						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b><u>My Family</u></b> mother, father, brother, sister, cousin, uncle, aunty, family present, old, young photo	<b><u>My Family</u></b> grandparents discover blackboard Internet corner shop locality supermarket shopping mall shopkeeper parade of shops greengrocer tobacconist market delivery vans cash register rationing design packaging similar comics classify Century History Past Museum Photographs Films <b><u>Development in Communication, Great Explorers and Significant People</u></b> timeline 2D/ 3D/ 4D Netflix expensive wealthy accessible widespread antenna/ aerial black and white TV silent dialogue body language facial expression similar different change timeline living memory	<b><u>The Great Fire of London (1666)</u></b> drought evidence extinguish flammable fuel hazard timeline jettied houses cause consequence source guess certain eyewitness <b><u>Travel and Transport</u></b> assembly line carriage engine engineer horsepower locomotive maglev mass-produced transport vehicle century timeline early modern future artefact evidence <b><u>How should we remember Pocahontas?</u></b> colony colonist kidnap Powhatan remarkable territory real imaginary historian written record image claim	<b><u>Prehistoric Britain</u></b> Bronze era extant extinct evolve glacier homo sapiens Ice Age Neanderthals nomadic ore Palaeolithic Era permanent (homes) round houses settlement Mesolithic Era Neolithic Era species beaker people archaeologist <b><u>Shang Dynasty</u></b> bronze civilisation dynasty emperor general Jade oracle bones social class working class noble class tomb Yellow River archaeologist artefact excavations <b><u>Ancient Greece (Places)</u></b> Athens Crete Macedonia Mount Olympus Olympia Peloponnese Sparta Agora Ancient Aristotle	<b><u>Anglo-Saxons</u></b> Anglo-Saxons Celts/Britons Christianity Heptarchy kingdoms Pagans Picts rebellion Scots battle territories inhabitants <b><u>Vikings</u></b> convert Danegeld Danelaw enslave monastery Pagan peace treaty plunder raid invade Vikings conquered longship Sagas treaties battles plunder	<b><u>Benin Kingdom</u></b> Americas cowrie shells empires enslaved people guild looted moat Oba officials plantations kingdom trade <b><u>Medieval Monarchy</u></b> baron clergy crusades ecclesiastical feudal system knights Magna Carta monarch peasants successor pope conflict anarchy <b><u>Changing Britain</u></b> act (law) boycott campaign discrimination disrupt homophobia protest race racism repeal sexuality strike support march (v) civil rights	<b><u>Industrial Revolution</u></b> act (law) agricultural Empire (British Empire) colonies era Industrial Revolution industry mass production poverty sanitation political acts Victorian <b><u>Civil Rights</u></b> boycott civil disobedience civil rights discrimination federal laws Jim Crow Laws liberty NAACP non-violence segregation <b><u>Twentieth-century conflict</u></b> appeasement artillery blockade bombardment conscription empire propaganda rearmament treason trenches defences allies central powers treaty

			<p> BCE  city-state  civilisation  empire  enslaved  equality  Golden Age  Hellas/Hellenes  Polis  government  conquest  democracy  monarchy  mythology  oligarchy  tyranny  tyrant  society  <b>(Gods)</b>  Aphrodite  Apollo and Artemis  Ares  Athena  Demeter  Hades  Hephaestus  Hera  Hermes  Poseidon  Zeus  <u><b>Roman Britain</b></u>  amphitheatre  aqueducts  barbarian  citizens  client kings  conquered  culture  emperor  empire  Latin  founded  rebellion  villas  flourished  factors  <b>(Important people)</b>  Julius Caesar  Augustus Caesar  Aulus Plautius  Claudius  Boudicca  'Gaius Suetonius Paulinus'  colosseum  RomeF </p>			
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# GEOGRAPHY

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>next to, left, right, behind, in front of</p> <p>wood, animals, hot, cold, seasons, sand, sea</p> <p>school, shop, building, train, car, boat, park, playground, road</p>	<p><b><u>The UK, London and Brent</u></b></p> <p>next to, left, right, behind, in front of, distance, further from/down, closer to, local area, near, far, east, west, north, south</p> <p>pond, lake, river, source, sea, country, island, sea, land, cliffs, coasts, beaches, sand, pebbles, hills, mountain</p> <p>schools, shops, estate agents, barbers, grocery stores, corner shop, stadium, park, arena, retail, events,</p> <p>landmarks, buildings, structures, famous, tourist attractions</p> <p>transport, journey, train, travel</p> <p>maps</p> <p>compass</p> <p>compass directions (near, far, east, west, north, south)</p> <p>globe</p> <p><b><u>Continents and Oceans</u></b></p> <p>Europe, North America, South America, Africa, Asia, Oceania and Antarctica</p> <p>continents, oceans</p> <p>population, currency</p> <p><b><u>Comparing a small area in England with a small area in Brazil</u></b></p> <p>Brent, London, England, UK</p> <p>Sao Paulo, Brazil</p> <p>Hills, sea</p> <p>school</p> <p>parks</p> <p>playgrounds</p> <p>roads</p> <p>shops</p>	<p><b><u>Weather and Fieldwork</u></b></p> <p>autumn</p> <p>climate</p> <p>rainfall</p> <p>seasons</p> <p>spring</p> <p>summer</p> <p>weather</p> <p>winter</p> <p>criteria</p> <p>data</p> <p>decision</p> <p>effect</p> <p>measure</p> <p>record</p> <p>temperature</p> <p>thermometer</p> <p><b><u>Hot and Cold Places</u></b></p> <p>close to</p> <p>left</p> <p>location</p> <p>next to</p> <p>right</p> <p>continent</p> <p>feature</p> <p>atlas</p> <p>climate</p> <p>Degrees Celsius</p> <p>globe</p> <p>measure</p> <p>temperature</p> <p>thermometer</p> <p>weather</p> <p><b><u>Comparing countries of the UK</u></b></p> <p>Atlantic Ocean</p> <p>Belfast</p> <p>border</p> <p>Cardiff</p> <p>Celtic Sea</p> <p>Edinburgh</p> <p>English Channel</p> <p>Irish Sea</p> <p>London</p> <p>North Sea</p> <p>coastline</p> <p>country</p> <p>physical features</p> <p>capital cities</p> <p>city</p> <p>Hamlet</p>	<p><b><u>Villages, Towns and Cities</u></b></p> <p>green areas</p> <p>natural resources</p> <p>city</p> <p>employment</p> <p>land use</p> <p>leisure</p> <p>megacity</p> <p>population</p> <p>population density</p> <p>sparse (sparsely populated)</p> <p>dense (densely populated)</p> <p>settlement town</p> <p>village</p> <p>transport links</p> <p>opportunities</p> <p>shopping</p> <p>residential</p> <p>commercial</p> <p>industrial</p> <p>transportation</p> <p>place of worship</p> <p>positive factors</p> <p>negative factors</p> <p>features</p> <p><b><u>Mountains, Volcanoes and Earthquakes</u></b></p> <p>Mount Everest</p> <p>Himalayas</p> <p>Andes</p> <p>Rocky Mountains</p> <p>Alps</p> <p><b><u>Structure of the Earth</u></b></p> <p>structure (T2)</p> <p>crust</p> <p>Mantle</p> <p>outer core</p> <p>inner core</p> <p><b><u>Rocks and metals</u></b></p> <p>granite</p> <p>basalt</p> <p>iron</p> <p>nickel</p> <p><b><u>Earthquakes</u></b></p> <p>epicentre</p> <p>focus</p> <p>fold mountain</p> <p>friction</p> <p>lava</p> <p>magma</p> <p>moment magnitude scale</p>	<p><b><u>Rivers</u></b></p> <p>Volga River</p> <p>Amazon</p> <p>Nile</p> <p>Channel</p> <p>delta</p> <p>deposition</p> <p>erosion</p> <p>flood</p> <p>mouth</p> <p>ox bow lake</p> <p>sediment</p> <p>source</p> <p>transportation</p> <p>waterfalls</p> <p><b><u>Erosion</u></b></p> <p>attrition</p> <p>abrasion</p> <p>solution</p> <p>hydraulic action</p> <p><b><u>Types of Transport</u></b></p> <p>traction</p> <p>saltation</p> <p>suspension</p> <p>solution</p> <p>pollution</p> <p>transportation</p> <p>waste water</p> <p>factories</p> <p>dams</p> <p>farming</p> <p>chemicals</p> <p>impact</p> <p>cause</p> <p>consequence</p> <p>harmful</p> <p><b><u>Migration</u></b></p> <p>natural disasters</p> <p>earthquakes</p> <p>host country</p> <p>immigration</p> <p>illegal immigrant</p> <p>migrant</p> <p>migration</p> <p>pull factor</p> <p>push factor</p> <p>forced (immigration)</p> <p>refugee</p> <p>source country</p> <p>United Nations</p> <p>emigrant</p>	<p><b><u>Slums/ Unplanned Settlements</u></b></p> <p>Orangi Town (Karachi, Pakistan)</p> <p>Neza (Mexico City, Mexico)</p> <p>Dharavi (Mumbai, India)</p> <p>Kibera (Nairobi, Kenya)</p> <p>Khayelitsha (Cape Town, South Africa)</p> <p>extreme weather</p> <p>hurricanes</p> <p>droughts</p> <p>landslide</p> <p>developers</p> <p>drug trafficking</p> <p>living conditions</p> <p>residents</p> <p>sanitation</p> <p>sewage</p> <p>slums/unplanned settlements</p> <p>working conditions</p> <p>population</p> <p>improvements</p> <p>challenges</p> <p>government</p> <p>affordable</p> <p>living conditions</p> <p>challenges</p> <p>residents</p> <p>clearance</p> <p>rights to land</p> <p>developers</p> <p>sanitation</p> <p>government</p> <p>water supply</p> <p><b><u>Biomes</u></b></p> <p>continents</p> <p>tropical rainforest</p> <p>Savanna Desert</p> <p>temperate</p> <p>deciduous forest</p> <p>coniferous forest (taiga)</p> <p>tundra</p> <p>adapted</p> <p>biome</p> <p>climate</p> <p>drought</p> <p>extinct</p> <p>greenhouse gases</p> <p>permafrost</p>	<p><b><u>Local Fieldwork</u></b></p> <p>accuracy</p> <p>analysis</p> <p>conclusion</p> <p>data</p> <p>evaluation</p> <p>fieldwork</p> <p>hypothesis</p> <p>qualitative data</p> <p>quantitative data</p> <p>research</p> <p>enquiry</p> <p>data</p> <p>bar chart</p> <p>pie graph</p> <p>present</p> <p>line graph</p> <p><b><u>Fieldwork Tools</u></b></p> <p>maps</p> <p>four-figure grid references</p> <p>field sketch</p> <p>survey</p> <p>questionnaire</p> <p><b><u>Population</u></b></p> <p>Japan</p> <p>Qatar</p> <p>birth rate</p> <p>death rate</p> <p>densely populated</p> <p>sparsely populated</p> <p>food insecurity</p> <p>food production</p> <p>life expectancy</p> <p>population</p> <p>Population density</p> <p>global population</p> <p>challenges</p> <p>solutions</p> <p>population pyramid</p> <p><b><u>Globalisation</u></b></p> <p>Turkey</p> <p>China</p> <p>America</p> <p>exports</p> <p>fast fashion</p> <p>globalisation</p> <p>imports</p> <p>profit</p> <p>tariffs</p> <p>tax</p> <p>trade</p>

		human features megacity population settlement tourism town traffic village aerial photographs compass east evidence north similarities differences south west	pressure seismic waves tectonic plates <b><u>Volcanoes</u></b> shield volcano stratovolcano active volcano dormant volcano extinct volcano lava <b><u>Water and weather</u></b> air masses condensation evaporation forecast gravity hemisphere rain shadow solar system water vapour	immigrant permanent (migration) temporary (migration) <b><u>Natural resources</u></b> climate fossil fuels natural resources non-renewable energy renewable energy reserves uranium natural gas oil coal cobalt gold water soil wind power clean energy export import mining pollution valuable population wind turbines global warming balance advantages disadvantages impact consequences long-term	wildfires equator contribute (to climate change) climate emergency fossil fuels <b><u>Energy and Sustainability</u></b> Curitiba, Brazil Freiburg, Germany fossil fuels non-renewable energy renewable energy generate (energy) economic/economy sustainable unsustainable technology development environment pollution	Transnational Corporation (TNC) unsustainable sustainable
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RELIGIOUS STUDIES						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
synagogue temple church mosque God Bible cross Christmas	<b><u>Christianity</u></b> Jesus Easter Holy Trinity Baptism Ram Sita <b><u>Hinduism</u></b> Mandir Ganesh Trimurti Hanuman	<b><u>Place of Worship</u></b> Gurdwara priest swami imam monk rabbi Guru Granth Sahib Vedas Torah wudu <b><u>Prayer</u></b> Hajj	<b><u>Hinduism</u></b> mandir Ganesh Shakthi Chaturthi Krishna supreme being creator moksha preserver brahman destroyer trimurti	<b><u>Sikhism</u></b> Gurdwara Guru Nanak guru Guru Gobind Singh Gurudwara Nitnem Banis Langar Sewa Chauri Vaisakhi Khalsa Amrit Sanskar Guru Granth Sahib	<b><u>Buddhism</u></b> Buddhist Temple    Vihara Pinnacle Crest Dome Square Base Buddha Monk Tibetan Flags Wesak 8-Fold Path	<b><u>Islam</u></b> Mecca mosque/ masjid Saudi Arabia Ka 'bah Allah Jannah Prophet Muhammed Wudu Qur'an prayer mat Ramadan charity

	Aum Diwali <u>Islam</u> Mosque Masjid Qur'an Allah Eid Declaration of faith	Mecca meditation pilgrimage Puja <u>Festival and Special days</u> Jesus Guru Nanak Buddha Vaisakhi Wesak Hanukah Shrove Tuesday Ganesh Chaturthi Menorah Virsurjan	swastika lotus flower Aum Diwali Holi incarnation reincarnation dharma puja <u>Christianity</u> Trinity Bethlehem Jerusalem church Nazareth god Holy Spirit Jesus priest nun Bible cross / crucifix testament Easter Advent Christmas Lent Ash Wednesday resurrected crucified Ten Commandments pilgrimage baptism	Mool Mantra Kesh Kangha Kara Kirpan Kachera Community Prayer Equality Guidance	4-Noble Truths Nirvana Enlightenment    Suffering Karma Desire Delusion    Aggression Ignorance Meditation <u>Judaism</u> Synagogue God Moses Abraham Star of David Eternal light Menorah Mezuzah Hanukah Passover Yom Kippur Sabbath Kosher Trefah Ten commandments Jerusalem Burning Temple Moses and God Abraham and God	obedience pillars shahadah salah hajj hafiz zakat sawm (fasting) <u>Humanism</u> Humanist world view religious world view    atheism non-religious view golden rule agnostic
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# PHYSICAL EDUCATION

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>ATHLETICS</b>						
	<b><u>LOCOMOTOR SKILLS/BODY CONTROL</u></b> space, whistle, freeze, equipment, cones, safety, follow, leader, fast, slow forwards, backwards, travel, walk, partner, model, stretch <b><u>warm-up, cool-down</u></b> <b><u>RUNNING</u></b> run, straight, race, step, zig-zag <b><u>jog, baton</u></b> <b><u>JUMPING</u></b> hop, jump, land, lead	<b><u>LOCOMOTOR SKILLS/BODY CONTROL</u></b> stationary, speed, gallop, waddle, leap, skip, march, shuffle, sideways <b><u>RUNNING</u></b> weave, direction, pace, time, stopwatch <b><u>sprint, relay</u></b> <b><u>JUMPING</u></b> bend, swing, bound, height, distance, <b><u>hurdle, two-footed, one-footed</u></b>		<b><u>RUNNING</u></b> bent, stomp, relaxed, steady, stride, pumping, breathing, endurance <b><u>footwork, personal best</u></b> <b><u>JUMPING/SKIPPING</u></b> obstacle, shock, extend, take-off, clear <b><u>skipping rope</u></b>		<b><u>RUNNING</u></b> coordinated, torso, vertical, agility, form, moderate, stitch, cramp, acceleration, metre, kilometre <b><u>marathon</u></b> , <b><u>foot-strike cadence</u></b> , <b><u>slalom</u></b> <b><u>JUMPING/SKIPPING</u></b> momentum <b><u>long jump, triple jump, high jump, pole vault</u></b>
<b>BALL SKILLS</b>						
	<b><u>THROWING/CATCHING/ROLLING</u></b> ball, roll, hold, pass, bounce, aim, push, catch, throw, target <b><u>hula hoop, bean bag, tennis ball, two-handed, one-handed, underhand, overhand</u></b> <b><u>DRIBBLING/KICKING</u></b> kick <b><u>football, goal, shoot</u></b>	<b><u>THROWING/CATCHING/ROLLING</u></b> receive, release, send, toss, grab, reach, chest <b><u>DRIBBLING/KICKING</u></b> inside (of foot), tap <b><u>dribble, trap, dominant foot, non-dominant foot</u></b>		<b><u>THROWING/ CATCHING/ROLLING</u></b> grip, underneath, squeeze, power <b><u>BASKETBALL SKILLS</u></b> fingertip, swipe, protect <b><u>basketball, basketball hoop, chest pass, bounce pass, dribble, rebound, steal, block, shoot</u></b> <b><u>RUGBY SKILLS</u></b> attack, defend, role, guide, turn, spread, pull, avoid <b><u>rugby, spin pass, try, zone, pitch, tag belt, attacker, defender, tackle</u></b>		<b><u>THROWING/ CATCHING/ROLLING</u></b> stabilise, cushion <b><u>BASKETBALL SKILLS</u></b> tucked, pivot, shield, intercept, accurate <b><u>crossover</u></b> <b><u>RUGBY SKILLS</u></b> advance, seam <b><u>forward, back, scrum, conversion, knock on, punt, ruck, grounding</u></b>
<b>FITNESS/HIIT WORKOUT</b>						
	exercise, rest, break, station, rotate <b><u>workout, jumping jack (star jump), squat</u></b>	palm, opposite, raise, repeat, seconds, minutes <b><u>rope climber, mountain climber, ski jump, frog jump, cross country skiing, walkout, boxer, plank</u></b>		stamina, technique, intensity, muscle, physical, interval, heartbeat <b><u>high intensity interval training (HIIT), fitness</u></b>		cardiovascular, quadriceps, hamstring, groin, calf, oblique, deltoids, triceps, heart rate, unison, continuous, alternating, adapt <b><u>repetitions, set</u></b>
<b>DANCE</b>						
	copy, step, move, movement, tip-toe, giant, low, medium, high, slow, fast, perform, circle, line, left, right, shake, turn, actions <b><u>dance, mirror</u></b>	speed, lightly, heavily, creep, float, slide, spin, mood, create, plan, remember <b><u>level, pathways, hokey pokey, in time (with music)</u></b>	style, twirl, descend, outstretch, flow, jerky, smooth, audience, timing, emotion, pattern <b><u>static, dynamic, ballerina, tempo, weight, formation, body language</u></b>		gesture, feedback, creativity, compose, posture, expression, symmetrical, asymmetrical <b><u>choreography, macarena, routine, rhythm, beat, canon</u></b>	



YOGA						
	mat, hold, breath, silent, still <b>yoga, pose</b>	unroll, rollup, calm, breathe, curved, relax <b>sequence</b>		transition, strength, arch, smoothly, control <b>downward-facing dog, plank, push-up, upward- facing dog, warrior I, warrior II, triangle</b>		tension, flexibility, precision, stability, fluidly <b>chaturanga, vinyasa, ashtanga, savasana</b>
GYMNASTICS						
	shapes, tall, long, wide, tiny, balance, heel, chin <b>tuck</b>	position, crouch <b>gymnastics, balance beam, nesting tables, log roll, pencil roll, point, patch</b>		stork, twist, curl, tense <b>springboard, tuck jump, mount, dismount, trampoline, crash mat, bridge, split</b>		acrobatic, rotation <b>apparatus, forward roll, vault, tumble, handstand, cartwheel, pike, straddle</b>
INVASION GAMES						
				<b><u>IMPLEMENT (FIELD HOCKEY SKILLS)</u></b> flat, waist, drag, net, strike, behind <b>hockey, stick, shaft, toe, push pass, drive, scoop, dribble, block tackle</b> <b><u>FOOTBALL SKILLS</u></b> forefinger, match, bib, score, laces, attacking, defending, flop, dive, penalty <b>tackle, save, header, goalkeeper, striker, midfielder, defender, throw-in, mark, foul, penalty kick, referee, box, own goal, goal kick, post, crossbar, hand ball, cleats, turnover, play on</b>		<b><u>IMPLEMENT (FIELD HOCKEY SKILLS)</u></b> angled, locked <b>bully, obstruction, backswing, follow- through, assist, channel, cover, jink, advancing, charging, hacking, hooking, high stick, penalty stroke</b> <b><u>FOOTBALL SKILLS</u></b> pressure, possession, collide, substitution, territory, accuracy <b>clear, chip, cross, corner kick, free kick, drop kick, offsides, yellow card, red card, stoppage time, breakaway, feint, wall, through ball, kick-off tournament, touchline</b>
STRIKING/FIELDING						
				<b><u>CRICKET SKILLS</u></b> bat, handle, raise, upward, downward, retrieve, end, out, wide <b>cricket, bowling, fielding, batting, bowler, fielder, batsman, wicketkeeper, wickets, runs, umpire</b>		<b><u>CRICKET SKILLS</u></b> co-ordination, stance <b>crease, leg before wicket (LBW), stumps, bails, run- up, full toss, no ball, over, inning, six, infield, outfield, boundary</b>
NET/COURT/WALL GAMES						
				<b><u>VOLLEYBALL SKILLS</u></b> rock, arm swing, lean, shot, overhead <b>volleyball, serve, bump, dig, volley, block, set</b>		<b><u>VOLLEYBALL SKILLS</u></b> platform, interlock, shoulder- width, deflect <b>kill, double hit, let, spike, tip, setter</b>

				<b><u>BADMINTON/TENNIS SKILLS</u></b> flick, face, net badminton, tennis, forehand, backhand, shuttlecock, birdie, racket, court, low serve, high serve, rally, singles, doubles, return, volley, smash		<b><u>BADMINTON/TENNIS SKILLS</u></b> backcourt, forecourt, baseline, crosscourt, drop shot, carry, fault, double fault, clear, let, kill, drive, lob, break, groundstroke, advantage, game, set, match, deuce, love
<b>COOPERATIVE GAMES</b>						
	rules, instructions, team frozen, stuck, cheat, carry, touch, boundary, goal, win, lose, draw, opponent, teammate <b>tag, game, sport</b>	teamwork, cooperate, strategy, tactic, communication, points, encourage, support, positive, compete, dodge, challenge, participation, effort, decide <b>sportsmanship, coaching</b>				

<b>MUSIC</b>						
<b>Reception</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b><u>Duration</u></b> -steady beat -fast -slow -short -long <b><u>Pitch</u></b> -high -low <b><u>Dynamics and other expressive controls</u></b> -loud -soft	<b><u>Duration</u></b> -rhythm -ta -titi -rest <b><u>Pitch</u></b> -melody -dot notation -mi -sol -la <b><u>Dynamics and other expressive controls</u></b> -forte -piano -accent -smooth -detached <b><u>Timbre</u></b> -whisper voice -singing voice -shouting voice -speaking voice -thinking voice -body percussion -pitched percussion -non-pitched percussion -found sounds <b><u>Texture / Harmony</u></b> -call and response -echo <b><u>Form</u></b> -phrase	<b><u>Duration</u></b> -tie -ostinato -ta-ah / rest -ta-ah-ah / rest <b><u>Pitch</u></b> -high do -re -low do -pentatonic scale -ascending -descending <b><u>Dynamics and other expressive controls</u></b> -crescendo -decrescendo -legato -staccato -slur -pizzicato -arco <b><u>Timbre</u></b> -chordophones -aerophones -idiophones -membranophones -electrophones <b><u>Texture / Harmony</u></b> -melody	<b><u>Duration</u></b> -time signature -ta-ah-ah -tempo -largo -adagio -moderato -allegro -presto -prestissimo <b><u>Pitch</u></b> -re -fa -ti -major scale -stepwise motion -melodic line <b><u>Dynamics and other expressive controls</u></b> - accent <b><u>Timbre</u></b> -string family -woodwind family -brass family -percussion family <b><u>Texture / Harmony</u></b> -round -canon -partner songs	<b><u>Duration</u></b> -semibreve / rest -dotted minim -minim / rest -crotchet / rest -quaver -downbeat -semiquavers / tika-tika <b><u>Pitch</u></b> -staff / stave -treble clef / G clef <b><u>Dynamics and other expressive controls</u></b> -static -increase -decrease -pianissimo -mezzo piano -mezzo forte -fortissimo -articulation <b><u>Timbre</u></b> -homogeneous sound <b><u>Other</u></b> -recorder -tonguing -fingering	<b><u>Duration</u></b> -syn-co-pa -quaver rest <b><u>Pitch</u></b> -step -skip -leap -repeat -ledger lines -octave <b><u>Timbre</u></b> -ensembles -heterogeneous sound <b><u>Texture / Harmony</u></b> -monophonic -homophonic -polyphonic -chord <b><u>Other</u></b> -ukulele -strum -pluck -waist -sound hole -strings -frets -neck -tuning pegs	<b><u>Duration</u></b> -tika-ti -ti-tika -tam-ti -tim-ka <b><u>Pitch</u></b> -flat -sharp -enharmonic notes -key signature

	-barline -double barline -repeat sign -bar <u>Other</u> -boomwhackers -conductor	-accompaniment -bordun <u>Form</u> -verse -chorus <u>Other</u> -compose	<u>Other</u> -respond			
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ART						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<u>Drawing</u> Line Colour in Straight <u>Painting</u> Brush paint mix <u>Textile/collage</u> Stick <u>Drawing</u> Circle/other shape names Portrait Pattern <u>Painting</u> palette colour names Artist Painter <u>Textile/collage</u> Fabric collage layer positional language pattern	<u>Autumn 1 – 7 Elements of Art</u> experiment similar different 3 dimensional 2 dimensional Texture <u>Autumn 2 – Experimentation</u> composition <u>Spring 1 &amp; 2– Abstract Art</u> visually appealing <u>Summer 1 – Neo-Impressionism</u> <u>Summer 2 – Contemporary Art</u> <u>Autumn 1 – 7 Elements of Art</u> primary colours secondary colours value shade tint form <u>Autumn 2 – Experimentation</u> horizon line landscape foreground background	<u>Autumn 1 – De Stijl</u> sketch <u>Autumn 2 – Minimalism</u> <u>Spring 1 – Cubism</u> angles simplified layer self-portrait <u>Spring 2 – Cubism</u> <u>Summer 1 – Expressionism</u> watercolours <u>Summer 2 – Expressionism</u> <u>Autumn 1 – De Stijl</u> de Stijl <u>Autumn 2 – Minimalism</u> minimalism	<u>Autumn 1 &amp; 2 – Impressionism</u> directional strokes <u>Autumn 1 &amp; 2 – Impressionism</u> impressionism colour wheel	<u>Autumn 1 &amp; 2 – Post-Impressionism</u> pressure <u>Autumn 1 &amp; 2 – Post-Impressionism</u> Post-Impressionism contrasting colours guidelines	<u>Autumn 1 &amp; 2 – Pop Art</u> portrait trace <u>Autumn 1 &amp; 2 – Pop Art</u> pop art complementary colours	<u>Autumn 1 – Contemporary Art</u> vandal/criminal <u>Autumn 2 – Surrealism</u> <u>Autumn 1 – Contemporary Art</u> street art <u>Autumn 2 – Surrealism</u> human form Surrealism

## DESIGN AND TECHNOLOGY

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Design: Picture, drawing, use Make: Experiment, change, tools, materials, use. Evaluate: Materials, use, idea, improve. Technical language: technology, tape, record, video, photograph, computer Cooking & Nutrition: food, meal, snack, healthy, diet	<b><u>Autumn 2: Packed Lunch Problem</u></b> evaluate improve product visually appealing test <b><u>Spring 2: Sensational Salads</u></b> taste texture hygienic food groups <b><u>Summer 2: Billy Goat Bridge Building Challenge</u></b> Sturdy <b><u>Autumn 2: Packed Lunch Problem</u></b> design criteria design plan <b><u>Spring 2: Sensational Salads</u></b> seasonality pairings	<b><u>Autumn 2: Roly Poly Toys</u></b> attachment <b><u>Spring 2: Sandwiches</u></b> toppings spreads client <b><u>Summer 2: Castle Creation</u></b> castle modify <b><u>Autumn 2: Roly Poly Toys</u></b> roly poly toy racer ditherer wanderer mock-up <b><u>Spring 2: Sandwiches</u></b> advert	<b><u>Summer 1: Making a Chair for Baby Bear</u></b> stability base height structure <b><u>Summer 2: To Build a Treasure Box</u></b> treasure box lid <b><u>Summer 1: Making a Chair for Baby Bear</u></b> <b><u>Summer 2: To Build a Treasure Box</u></b> net	<b><u>Summer 1: Making a Pop-Up Book</u></b> input output mechanism motion <b><u>Summer 2: Making Pneumatic Toys</u></b> <b><u>Summer 1: Making a Pop-Up Book</u></b> target audience <b><u>Summer 2: Making Pneumatic Toys</u></b> pneumatic system lever pivot linkage system	<b><u>Summer 1: Sewing an Underwater Stuffed Animal</u></b> sewing threading <b><u>Summer 2: Making a Moving Circus Car</u></b> axle engine <b><u>Summer 1: Sewing an Underwater Stuffed Animal</u></b> running stitch <b><u>Summer 2: Making a Moving Circus Car</u></b> exploded diagram pitch	<b><u>Summer 1: Making a Moving Toy</u></b> <b><u>Summer 2: Making a 3-Course Meal</u></b> flavours recipe cookbook <b><u>Summer 1: Making a Moving Toy</u></b> cam mechanism follower cam profile <b><u>Summer 2: Making a 3-Course Meal</u></b> brief

## COMPUTING

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>BE A COMPUTER SCIENTIST</b>						
On Off Switch Backwards Forward Instruction Sound Moving Left Right	Computing Systems and Networks – technology around us technology, computer, mouse, trackpad, keyboard, screen, double-click, typing	Computing Systems and Networks – IT around us Information technology (IT), computer, barcode, scanner/scan	computer systems & networks server, wireless access point program, digital, non-digital digital device, input, process, output	The Internet internet, network, router, network security, network switch, server, wireless access point (WAP), web page, web address, router, routing, web browser, World Wide Web, content, website, links, files, website, use, content, download, sharing, ownership, permission, information, sharing, accurate, honest, content, adverts	Computing Systems and Networks - systems and searching searching, search engine, web crawler, content creator, selection, ranking, ordering, links, algorithm, search engine optimisation (SEO), Index, crawler, bot, refine, System, connection, digital, input, process, output, connection, digital	Computing Systems and Networks - Communication and collaboration communication, public, private, one-way, two-way, one-to-one, one-to-many, communication, internet, reuse, remix, collaboration, chat, explore, slide deck, packet, header, data payload, protocol, data, address, Internet Protocol (IP) address, Domain Name Server (DNS)

### BE AN INFORMATION TECHNOLOGIST

Buttons Collect Command Computer Count Equipment Keyboard Keys Monitor Mouse Movement Organise Phone Camera Remote Set of photos Type Choices Create Internet information Share Technology Website	Creating Media – Digital painting paint program, tool, paintbrush, erase, fill, undo, shape tools, line tool, fill tool, undo tool	Creating Media – Digital photography device, camera, photograph, capture, image, digital, Framing, subject, compose, Light sources, flash, focus, background, Editing ,filter lighting, focus,	Creating Media – Animation Animation, flip book, Stop- frame animation, frame, sequence, image, photograph, events, stop- frame animation, onion skinning, delete, frame, media, import, transition	Creating Media - Audio Production Audio, microphone, speaker, headphones, input device, output device, sound, podcast, edit, trim, align, layer, import, record, playback, edit, selection , load, import, save, export, MP3, Export, MP3, audio, editing, evaluate, feedback	Creating Media - Video Production Delete, trim, reorder, export, evaluate, share, Import, split, trim, clip, edit, reshoot, Storyboard, filming, review, Static camera, zoom, pan, tilt, storyboard, Video camera, microphone, lens, mid range, long shot, moving subject, side by side, high angle, low angle, normal angle, Video, audio, camera, talking head, panning, close up	Creating Media - Web page creation hyperlink, evaluate, website, web page, implication, external link, embed, web page, breadcrumb trail, navigation, subpage, page, preview, device, Google Sites, copyright, fair use, logo, layout, header, media, purpose, browser, media, Hypertext Markup Language (HTML)
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### BE A COMPUTER SCIENTIST

	Programming A – Moving a robot instructions, directions, forwards, backwards, turn, clear, go, commands, plan, algorithm, program	Programming A – Robot algorithms Instruction, sequence, clear, unambiguous, algorithm, program, prediction, debugging, decomposition	Programming A - Sequencing sounds Scratch, programming, blocks, commands, code, sprite, costume, stage, backdrop turn, point in direction, go to, glide, run the code, sequence, order, note, chord, algorithm, bug, debug	Programming A – Repetition in shapes program, turtle, commands, code snippet, algorithm, design, debug, pattern, repeat, repetition, count- controlled loop, algorithm, value, trace, value, decompose, procedure, debug, program	Programming A – Selection in physical computing selection, condition, action, repetition, debug, Input, output, microcontroller, crumble controller, components, switch, motor, LED, Sparkle, crocodile clips, connect, battery box, program motor, repetition, count-controlled loop	Programming A – Variables in games improve, evaluate, share, task, algorithm, design, artwork, program, project, code, test, debug, design, algorithm, code, variable, set, change, event, name, value,
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### BE A COMPUTER SCIENTIST

	Programming B – Programming animations ScratchJr, Bee-Bot, command, sprite, compare, programming, programming area Block, joining, command, start block, run, program, background, delete, reset, algorithm, predict, effect, change, value, block, design, programming blocks	Programming B - Programming quizzes Sequence, command, program, run, start, predict, blocks, Sprite, algorithm, design, modify, change, Compare, debug, features, evaluate	Programming B – Events & Actions in programmes Motion, event, sprite, algorithm, logic, Move, resize, algorithm Extension block, pen up, set up, action, Debugging, errors, Design, code, setup, test, debug	Programming B – Repetition in games repetition, design, algorithm, duplicate, debug, refine, evaluate Infinite loop, count- controlled loop, repetition, algorithm, Block, repeat, forever, infinite loop, modify, count-controlled loop, animate, costume, event block, duplicate forever, costume, Scratch, programming, sprite, blocks, code, loop, value	Programming B – Selection in quizzes Design, algorithm, program, debug, test, setup, selection, condition, outcome, Implement, outcome, run, input, true, false, question, answer, algorithm, program, debug, Selection, condition, conditional statement (the linking together of a condition and outcomes), count-controlled loop, connection, infinite loop	Programming B – sensing movement Plan, create, code, test, debug Micro:bit, design, task, algorithm, variable, step counter, Compass, direction, variable, navigation, selection, condition, variable, sensing, accelerometer, value, selection, condition, random, Micro:bit, MakeCode, input, process, output, flashing, USB, trace
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### BE A COMPUTER SCIENTIST

	Data & Information Grouping data object, label, group, search, image, group, object, label, image, property, label, colour, size, shape, data set, more, less, most, fewest	Data & Information Pictograms More than, less than, most, least, organise, data, object, tally chart, votes, total, more common, least common	Data & Information Branching databases Branching database, attribute, value, questions, information, decision tree, compare, order, organise, value, questions, objects, equal, even, separate	Data & Information -Data logging analyse, review, conclusion, data, data logger, logged, collection, Analyse, data set, import, export, Input device, sensor, table, layout	Data & Information -Flat-file databases Database, field, record, graph, chart, presentation, record, field, axis, compare, filter, field, value, search, criteria, group, search, sort, order	Data & Information - Spreadsheets Chart, evaluate, results, comparison, questions, software, tools, data, propose, question, data set, data, organised, calculate, operation, formula, cell, range, duplicate, sigma, calculation, data,
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						spreadsheet, input, output, cells, cell reference format, collecting, structure
<b>BE AN INFORMATION TECHNOLOGIST</b>						
	Creating Media - Digital Writing Word processor, keyboard, keys, letters, type, Numbers, space, backspace, text cursor, Capital letters, toolbar, bold, italic, underline, Mouse, select, font, Undo, redo, font, format, Compare, typing, writing	Creating Media - Digital Music Create, emotion, pitch, pulse/beat, tempo, instrument, rhythm, notes, Pattern, notes, instrument, tempo,	Creating Media - Desktop publishing Font, font style, communicate, template, Text, images, selecting, layout, purpose, desktop publishing, copy, paste landscape, portrait, orientation, placeholder, template, layout, content	Creating Media - Photo editing Rotate, crop, zoom, clone, select, copy, paste, undo, font, Image, made up, real, composite, cut, alter, background, foreground, Image, edit, select, copy, paste, combine, edit, retouch, clone, Image, adjustments, effects, colours, hue, saturation, sepia, vignette, Image, edit, digital, crop, rotate, undo, save	Creating media – Introduction to vector graphics reflection, vector drawing, copy, paste, group, ungroup, duplicate, object, vector drawing, reuse layers, order, zoom, select, rotate, object, align, resize, modify, colour, duplicate/copy, Vector, drawing tools, toolbar	Creating Media – 3D Modelling construct, evaluate, modify 3D shapes, choose, rotate, duplicate, group, resize, lift, lower, recolour, 2D, 3D, shapes, select, move, perspective, view

<b>SPANISH</b>				
<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>	
<b><u>COMO SALUDAR</u></b> <b><u>GREETINGS</u></b> ¡buenos días!/good morning! ¡buenas tardes!/good afternoon! ¡buenas noches!/good evening! ¡hola!/hello! ¡adiós!/goodbye! ¡hasta luego!/bye! por favour/please gracias/thank you ¿cómo estás? OR ¿Qué tal?/how are you? Estoy../I am... estupendo (m) or estupenda (f)/wonderful/fenomenal phenomenal (great)/bien good/fine regular OR asi asi/ so and so mal/bad ¡fatal!/awful! <b><u>ESTUCHE/PENCIL CASE</u></b> Bolígrafo/pen Lápiz/pencil lápiz de memoria/USB drive sacapuntas/sharpener pegamento/glue stick regla/ruler goma/rubber rotuladores/felt-tips	<b><u>NUMBERS/NUMEROS</u></b> 1 uno 2 dos 3 tres 4 cuatro 5 cinco 6 seis 7 siete 8 ocho 9 nueve 10 diez 11 once 12 doce 13 trece 14 Catorce 15 quince 16 dieciseis 17 diecisiete 18 dieciocho 19 diecinueve 20 veinte 21 veintiuno 22 veintidós 23 veintitrés 24 veinticuatro 25 veinticinco 26 veintiseis 27 veintisiete 28 veintiocho	<b><u>DESCRIPCIONES/DESCRIPTIONS</u></b> <b><u>TENGO EL PELO .../I HAVE GOT... HAIR.</u></b> rubio/ blonde negro/ black marron/brown gris/grey rojo/ red liso/ straight ondulado/wavy rizado/curly corto/ Short largo/ long mediano/mid-length <b><u>COMIDA/FOOD</u></b> <i>desayuno/Breakfast</i> cereals/cereals zumo de naranja/juice of orange (orange juice) yogur/yoghurt pan/bread tostadas/toast café/coffee chocolate caliente/chocolate hot (hot chocolate) leche/milk mantequilla/butter mermelada/jam fruta/fruit	<b><u>DEPORTES/SPORTS</u></b> la vela/(the) sailing la natación/(the) swimming el fútbol/(the) football el yoga/(the) yoga el esquí/(the) skiing el baloncesto/(the) basketball el ciclismo/(the) cycling el tenis/(the) tennis el atletismo/(the) athletics el rugby/(the) rugby el ping-pong/(the) ping-pong el béisbol/(the) baseball el tiro con arco/(the) archery el esgrima/(the) fencing el boxeo/(the) boxing la gimnasia/(the) gymnastics <b><u>EXPRESIONES DE FRECUENCIA/EXPRESSIONS OF FREQUENCY</u></b> todos los días/everyday una vez a la semana/once per week dos veces a la semana/twice per week <b><u>FRASES UTILES</u></b> <b><u>USEFUL SENTENCES</u></b> Me gusta/I like No me gusta/I don't like Me encanta/me chifla/I love Detesto/odio/I hate Prefiero/I prefer Porque/because	

<p>Tijeras/scissors</p> <p><b><u>NUMEROS/NUMBERS</u></b></p> <p>Uno/one</p> <p>Dos/two</p> <p>Tres/three</p> <p>Cuatro/four</p> <p>Cinco/five</p> <p>Seis/six</p> <p>Siete/seven</p> <p>Ocho/eight</p> <p>Nueve/nine</p> <p>Diez/Ten</p> <p><b><u>ANIMALES/ANIMALS</u></b></p> <p>Gato/cat</p> <p>Perro/dog</p> <p>Pez/fish</p> <p>Oso/bear</p> <p>Pajaro/bird</p> <p>Caballo/horse</p> <p>Rana/frog</p> <p>Oveja/sheep</p> <p>Pato/duck</p> <p><b><u>COLOURS/COLORES</u></b> Azul/blue</p> <p>Verde/green</p> <p>Marron/brown</p> <p>Gris/grey</p> <p>negro/a/black</p> <p>blanco/a/white</p> <p>rojo/a/red</p> <p>amarillo/a/yellow</p> <p>rosa/pink</p> <p>naranja/orange</p> <p>violeta/purple</p> <p><b><u>COMIDA/FOOD</u></b></p> <p>un trozo de pastel de chocolate/a slice of chocolate cake</p> <p>una loncha de queso/a slice of cheese</p> <p>una rodaja de salchichon/a slice of salami</p> <p>una porcion de tarta de frutas/a portion of fruit cake</p> <p>un trozo de sandia/a slice of watermelon</p> <p>una ensalada/a salad</p> <p>una hamburguesa/a burger</p> <p>una limonada/a lemonade/una fruta</p> <p>a fruit</p> <p>unas patatas fritas/some fries</p> <p>un perrito caliente/a hot dog</p> <p>un helado/an Icecream</p> <p>un zumo/a juice</p> <p>un bocadillo/a sandwich</p> <p><b><u>COMIDA/FOOD</u></b></p> <p>Manzana/apple</p> <p>Pera/pear</p>	<p>29 veintinueve</p> <p>30 treinta</p> <p>31 treinta y uno</p> <p><b><u>DIAS DE LA SEMANA/DAYS OF THE WEEK</u></b></p> <p>Lunes/Monday</p> <p>Martes/Tuesday</p> <p>Miercoles/Wednesday</p> <p>Jueves/Thursday</p> <p>Viernes/Friday</p> <p>Sabado/Saturday</p> <p>Domingo/Sunday</p> <p><b><u>LAS PARTES DEL CUERPO/THE PARTS OF THE BODY</u></b></p> <p>la cabeza/(the) head</p> <p>la espalda/(the) back</p> <p>la mano/(the) hand</p> <p>la pierna/(the) leg</p> <p>la rodilla/(the) knee</p> <p>la nariz/(the) nose</p> <p>las orejas/(the) ears</p> <p>el estómago/(the) stomach</p> <p>el brazo/(the) arm</p> <p>el dedo/(the) finger</p> <p>el pie/(the) foot</p> <p><b><u>PARTES DE LA CARA/PARTS OF THE FACE</u></b></p> <p>Cejas/eyebrows</p> <p>Ojos/eyes</p> <p>Nariz/nose</p> <p>Orejas/ears</p> <p>Boca/mouth</p> <p>Dientes/teeth</p> <p><b><u>LOS MESES DEL AÑO/THE MONTHS OF THE YEAR</u></b></p> <p>Enero/January</p> <p>Febrero/February</p> <p>Marzo/March</p> <p>Abril/April</p> <p>Mayo/May</p> <p>Junio/June</p> <p>Julio/July</p> <p>Agosto/August</p> <p>Septiembre/September</p> <p>Octubre/October</p> <p>Noviembre/November</p> <p>Diciembre/December</p> <p><b><u>ESTACIONES DEL AÑO/SEASONS OF THE YEAR</u></b></p> <p>Primavera/spring</p> <p>Verano/summer</p> <p>otoño/autumn</p> <p>invierno/winter</p> <p><b><u>PARTES DE LA CASA/PARTS OF THE HOUSE</u></b></p> <p>la habitación/(the) bedroom</p>	<p>agua/water</p> <p><i>Almuerzo/Lunch</i></p> <p>huevos fritos/eggs fried (fried eggs)</p> <p>hamburguesa/hamburger</p> <p>patatas fritas/potatoes fried (French fries)</p> <p>bocadillo/sandwich</p> <p>jamón/ham</p> <p>queso/cheese</p> <p>limonada/lemonade</p> <p>coca cola/coke</p> <p>ensalada/salad</p> <p>sopa/soup</p> <p>pescado/fish</p> <p>pollo/chicken</p> <p>ensalada/salad</p> <p><b><u>NUMBERS/NUMEROS</u></b></p> <p>1 uno</p> <p>2 dos</p> <p>3 tres</p> <p>4 cuatro</p> <p>5 cinco</p> <p>6 seis</p> <p>7 siete</p> <p>8 ocho</p> <p>9 nueve</p> <p>10 diez</p> <p>11 once</p> <p>12 doce</p> <p>13 trece</p> <p>14 Catorce</p> <p>15 quince</p> <p>16 dieciseis</p> <p>17 diecisiete</p> <p>18 dieciocho</p> <p>19 diecinueve</p> <p>20 veinte</p> <p>21 veintiuno</p> <p>22 veintidós</p> <p>23 veintitrés</p> <p>24 veinticuatro</p> <p>25 veinticinco</p> <p>26 veintiseis</p> <p>27 veintisiete</p> <p>28 veintiocho</p> <p>29 veintinueve</p> <p>30 treinta</p> <p>31 treinta y uno</p> <p>10 diez</p> <p>20 veinte</p> <p>30 treinta</p> <p>40 cuarenta</p> <p>50 cincuenta</p> <p>60 sesenta</p> <p>70 setenta</p> <p>80 ochenta</p> <p>90 noventa</p>	<p>Es/no es/It is/ it isn't</p> <p>Hay/ no hay/There is/are There isn't/aren't</p> <p>Muy/very</p> <p>Bastante/quite</p> <p>¿Puedo hablar en inglés?/Can I speak in English?</p> <p>¿Cómo se dice ..en español?/How do you say ... in Spanish?</p> <p>¿Puedes repetir?/Can you repeat?</p> <p>¿Qué es .... en inglés?/What is .....in English?</p> <p>tengo un problema/una idea/I have a problem/idea</p> <p>he olvidado /I've forgotten</p> <p>¡es fenomenal!/It's great</p> <p>fatal/verdad/mentira/terrible, right, wrong</p> <p>Gracias/Thank you</p> <p>De nada/Don't mention it (you're welcome)</p> <p>Quisiera/I would like</p> <p>Tengo/ No tengo</p> <p>I have / I don't have</p> <p>No entiendo/I don't understand</p> <p>Necesito.../I need</p> <p>¿Cómo te llamas?/What's your name?</p> <p>Me llamo..../My name is...</p> <p>Vivo en..... /I live in.....</p> <p>Tengo.... Años/I am .....years old.</p> <p>Mi cumpleaños es el.....de...../My birthday is on the .....of...</p> <p>Soy inglés / inglesa/I'm English</p> <p>Tengo un(a) hermano/hermana/I have a brother (sister)</p> <p>Mi hermano/hermana se llama./My brother (sister) is called..</p> <p>Soy hijo/hija único/unica /I'm an only child</p> <p><b><u>LOS MESES DEL AÑO/THE MONTHS OF THE YEAR</u></b></p> <p>Enero/January</p> <p>Febrero/February</p> <p>Marzo/March</p> <p>Abril/April</p> <p>Mayo/May</p> <p>Junio/June</p> <p>Julio/July</p> <p>Agosto/August</p> <p>Septiembre/September</p> <p>Octubre/October</p> <p>Noviembre/November</p> <p>Diciembre/December</p> <p><b><u>DIAS DE LA SEMANA/DAYS OF THE WEEK</u></b></p> <p>Lunes/Monday</p> <p>Martes/Tuesday</p> <p>Miercoles/Wednesday</p> <p>Jueves/Thursday</p> <p>Viernes/Friday</p> <p>Sabado/Saturday</p> <p>Domingo/Sunday</p> <p><b><u>MUSICA/MUSIC</u></b></p> <p>el hip Hop/(the) hiphop</p> <p>la música tradicional/(the) traditional</p> <p>la música clasica/(the) classical music</p> <p>el folklore/(the) folk</p> <p>el reggae/(the) reggae</p> <p>el rock/(the) rock</p> <p>el pop/(the) pop</p>
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<p>           Ciruela/plum            Fresa/strawberry            Naranja/orange            sandia /watermelon            platano/banana            limon/lemon            pepinillo/picke            helado/icecream            piruleta/lollipop            salchicha/sausage            Magdalena/cupcake  <b><u>DIAS DE LA SEMANA/DAYS OF THE WEEK</u></b>            Lunes/Monday            Martes/Tuesday            Miercoles/Wednesday            Jueves/Thursday            Viernes/Friday            Sabado/Saturday            Domingo/Sunday         </p>	<p>           el comedor/(the) living room            el baño/(the) bathroom            la cocina/(the) kitchen            el jardín/(the) garden            el garaje/(the) garage            el salón/(the) tv room            la cama/ (the) bed            el frigorífico/ (the) fridge            el grifo/ (the) tap            la silla/ (the) chair            el despertador/ (the) alarm            el coche/(the) car            el buho/ (the) owl            el erizo/(the) hedgehog            el gato/(the) cat  <b><u>FAMILIA/FAMILY</u></b>            un hermano/a brother            una hermana/a sister            un padre/a father            una madre/a mother            los padres/parents            una abuela/a grandmother            un abuelo/a grandfather            unos gemelos/twins            un gemelo/a twin brother            una gemela/a twin sister            (una)hija única/an only daughter            (un) hijo único/an only son            un medio hermano/a half-brother            una media hermana/a half-sister            un hermanastro/a step-brother            una hermanastra/a step-sister            un padrastro/a step-father            una madrastra/a step-mother         </p>	<p>           100 cien  <b><u>DEPORTES/SPORTS</u></b>            la vela/(the) sailing            la natación/(the) swimming            el fútbol/(the) football            el yoga/(the) yoga            el esquí/(the) skiing            el baloncesto/(the) basketball            el ciclismo/(the) cycling            el tenis/(the) tennis            el atletismo/(the) athletics            el rugby/(the) rugby            el ping-pong/(the) ping-pong            el beisbol/(the) baseball            el tiro con arco/(the) archery            el esgrima/(the) fencing            el boxeo/(the) boxing            la gimnasia/(the) gymnastics  <b><u>EXPRESIONES DE FRECUENCIA/EXPRESSIONS OF FREQUENCY</u></b>            todos los días/everyday            una vez a la semana/once per week            dos veces a la semana/twice per week  <b><u>PREGUNTAS/QUESTIONS</u></b>            ¿Dónde?/Where?            ¿Quién?/ Who?            ¿Cuándo?/When?            ¿Qué?/What?            ¿Cómo?/How?            ¿Por qué?/Why?            ¿Cuánto? /How much?            ¿Cuántos?/How many?            ¿Cuál(es)? Which?  <b><u>DIAS DE LA SEMANA/DAYS OF THE WEEK</u></b>            Lunes/Monday            Martes/Tuesday            Miercoles/Wednesday            Jueves/Thursday            Viernes/Friday            Sabado/Saturday            Domingo/Sunday  <b><u>OPINIONES/OPINIONS</u></b>            me gusta/I like...            me gusta bastante/I like a lot...            no me gusta/I don't like...            me encanta/I love...            odio/detest/I hate...            no lo se/I don't know         </p>	<p>           el jazz/(the) jazz            Los instrumentos/The instruments            la guitarra clasica/(the) classical music            la guitarra electrica/(the) electric guitar            el saxofon/(the) saxophone            el teclado/(the) keyboard            la trompeta/(the) trumpet            la bateria/(the) drum set            el tambor/(the) drum            el xilofono/(the) xylophone         </p>
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## PSHE (inc RSHE)

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b><u>Being Me in My World</u></b> myself feelings being gentle rights responsibilities <b><u>Celebrating Difference</u></b> talents families home friends standing up for myself <b><u>Dreams and Goals</u></b> challenges perseverance jobs help <b><u>Healthy Me</u></b> exercise healthy food physical activity sleep clean <b><u>Relationships</u></b> family life friendship falling out <b><u>Changing Me</u></b> bodies respecting my body fun fears growth	<b><u>Being Me in My World</u></b> special safe community consequences rewards <b><u>Celebrating Difference</u></b> similarities differences bullying celebrating <b><u>Dreams and Goals</u></b> success achievement learning styles overcoming obstacles <b><u>Healthy Me</u></b> medicine medication road safety <b><u>Relationships</u></b> belonging physical contact preferences celebrations <b><u>Changing Me</u></b> life cycles (animal/human) male female changes	<b><u>Being Me in My World</u></b> hope fear fair valuing contributions choices <b><u>Celebrating Difference</u></b> assumptions stereotypes gender gender diversity <b><u>Dreams and Goals</u></b> realistic strengths cooperation contributing <b><u>Healthy Me</u></b> relaxation nutrition lifestyle <b><u>Relationships</u></b> boundaries secrets trust appreciation <b><u>Changing Me</u></b> life cycles (plants) young old independence	<b><u>Being Me in My World</u></b> goals self-worth positivity challenges perspectives <b><u>Celebrating Difference</u></b> diverse families family conflict child-centred compliments witness solutions <b><u>Dreams and Goals</u></b> ambitions enthusiasm managing feelings budgeting <b><u>Healthy Me</u></b> food labelling healthy choices online safety offline safety <b><u>Relationships</u></b> roles negotiation diverse lives impact <b><u>Changing Me</u></b> internal external needs	<b><u>Being Me in My World</u></b> democracy motivation class citizen voice peer pressure <b><u>Celebrating Difference</u></b> judgment appearance acceptance influences impressions <b><u>Dreams and Goals</u></b> disappointment overcoming resilience positive attitude <b><u>Healthy Me</u></b> healthy friendships smoking alcohol inner strength assertiveness <b><u>Relationships</u></b> jealousy love/loss memories girlfriends boyfriends <b><u>Changing Me</u></b> being unique body changes transition accepting change having a baby	<b><u>Being Me in My World</u></b> aspirations national citizenship conflict vote Participation <b><u>Celebrating Difference</u></b> cultural diversity racism rumours material wealth respecting culture <b><u>Dreams and Goals</u></b> financial success long-term charity <b><u>Healthy Me</u></b> vaping emergency aid body image relationships with food healthy choices <b><u>Relationships</u></b> self-recognition Self-esteem online communities gaming gambling grooming <b><u>Changing Me</u></b> self-image media influence puberty conception IVF	<b><u>Being Me in My World</u></b> global citizenship Children's Universal Rights group dynamics role-modelling anti-social behaviour <b><u>Celebrating Difference</u></b> perceptions of normality disability empathy inclusion exclusion <b><u>Dreams and Goals</u></b> success criteria recognition evaluating <b><u>Healthy Me</u></b> personal responsibility substances exploitation county Lines/gangs managing stress <b><u>Relationships</u></b> mental health sources of support control power <b><u>Changing Me</u></b> body image physical attraction consent sexting

# ALL YEARS

## Cooking and Nutrition

<b>Process</b>	recipe, design, prepare, taste, adapt, evaluate, invent, experiment
<b>Nutrition</b>	carbohydrates, protein, fats, oils, vitamins, minerals, dairy, fibre, calcium, lean, fatty, cholesterol, deficiencies, fortification, preservatives
<b>Ingredients</b>	fruits, vegetables, herbs, seasoning, seed, pip, core, flesh, skin, peel, natural, artificial, additives, e-numbers
<b>Flavours</b>	sour, sweet, bitter, umami, minty, salty, spicy, savoury, acidic, acquired taste
<b>Appearance and smells</b>	earthy, sweet, sour, pungent, aroma, appearance, strong, colours, grains, pattern, surface
<b>Textures</b>	grainy, smooth, lumpy, succulent, soft, rich, tough, juicy, crunchy, sticky, slimy, sharp, crisp, hard, greasy, texture, consistency
<b>Cooking techniques</b>	beating, whisking, whippings, stirring, knead, roll, twist, stretch, soak, marinate, peeling, squeezing, grinding, cutting, grating, chopping, proving, rise (bread), claw grip, defrosting, infuse, shred, segment, simmer, baking, boiling, poaching, frying, grilling, steaming, simmer, dehydrate, hydrate, caramelizing, bain marie
<b>Utensils /tools/machines (manual)</b>	pots, pans, sieve, oven tray, muffin tray, cupcake cases, loaf tin, spatula, ladle, tongs, egg whisk, brush, peeler, masher, pizza cutter, scissors, can opener, thermometer, chopping board, baking tin, case, bowl, knife, chopsticks, fork, spoon
<b>Equipment (electric/gas)</b>	bread maker, kettle, oven, grill, stove, blender, fridge, freezer, toaster, food processor, gas, electric, fire
<b>Workspace</b>	bench, work station, sink, work surface, clutter
<b>Measuring</b>	measuring cups, measuring spoons, timer, hours, seconds, minutes, measuring jug, capacity, ml and l, scales, weight, g and kg
<b>Hygiene and safety</b>	sanitize, hygienic, contamination, bacteria, wash, rinse, scrub, drain, apron, baking gloves, burning, fire blanket, first aid, expired, allergies, coeliac, gluten, lactose intolerance, food poisoning, food intolerance, pasteurised, rot, mould, expired, perishable, long-life
<b>Farming</b>	farm, grown, planted, soil, fertiliser, reared, battery, free-range, graze, roam, factory, mill, processed, abattoir, farmers, packaging, distribution, preserving, storing, seasons, origin, food miles, food production, culture, fair trade, animal welfare, climate change, food security, global warming, transportation, pesticide, chemicals
<b>Packaging and containing</b>	wrap, bag, tin, can, cardboard cartons, plastic trays, glass bottle, cling film, foils, tupperware, container, bottle, lid, air-tight, preserved, bruising
<b>Diet</b>	diet, balanced, varied, eat well plate, portion, amount, calories, healthy, unhealthy, under/overweight, obesity
<b>Dishes</b>	British, international, cuisine, origin, adapted, mixture, variety, casserole, tagine, wraps, dessert, dips